

# DIGITAL SCHOLARSHIP INNOVATION AND DIGITAL LIBRARIES: A SURVEY IN ITALY

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# Digital scholarship outline

- As scholars use new digital tools and resources to expand their scope of research and teaching, digital (hybrid) libraries are evolving to support them.
- These different needs have led digital libraries to develop a wide range of service models to support curricular and research needs at their institutions.

# Digital scholarship

- Digital scholarship is the use of digital evidence, methods of inquiry, research, publication and preservation to achieve scholarly and research goals (Abbey 2011)
- Digital scholarship: this is a trend that cascades across all academic disciplines, from the humanities to the sciences, with often varying needs from different researchers.

# Methodology

- **Ethnographic study**
- Based on the research by Bianca Kramer and Jeroen Bosman
  - *Knowledge base of scholarly communication tools*
  - *Questionnaire (Deadline Feb 10):*
  - *<https://innoscholcomm.typeform.com/to/Csvr7b?source=5p2c6L>*

# Activities of scholars: minimum functional requirements



# Database: scholarly communication tools



## 400+ Tools and innovations in scholarly communication

### web based tools a researcher can use

**authors:** Bianca Kramer & Jeroen Bosman (and you?)

**contact:** @MsPhelps & @JeroenBosman, both at Utrecht University Library

**url:** [https://docs.google.com/spreadsheets/d/1KUMSeq\\_Pzp4KveZ7pb5rddcssk1XBtILHniD0d3nDqo](https://docs.google.com/spreadsheets/d/1KUMSeq_Pzp4KveZ7pb5rddcssk1XBtILHniD0d3nDqo)

**friendly url:** <http://bit.ly/innoscholcommList>

**related to poster:** <http://dx.doi.org/10.6084/m9.figshare.1286826>

**related to website:** <https://innoscholcomm.silk.co/>

**accompanying survey:** <https://101innovations.wordpress.com/>

**background:**

This is a shared database that grew out of the "101 innovations in scholarly communication" project. When we published the 101 list of selected innovations our database already contained some 200 innovations/tools. The 101 selection was strictly on innovativeness and thus did not contain recent tools if they were not innovative compared to older ones with the same functionality, even if the more recent ones were more popular or well-known. The database shared here has dropped that strict innovativeness criterion and thus contains multiple tools offering basically the same functionality. The masterfile that this database is derived from is still being worked on. Additional fields may become available here in a later stage.

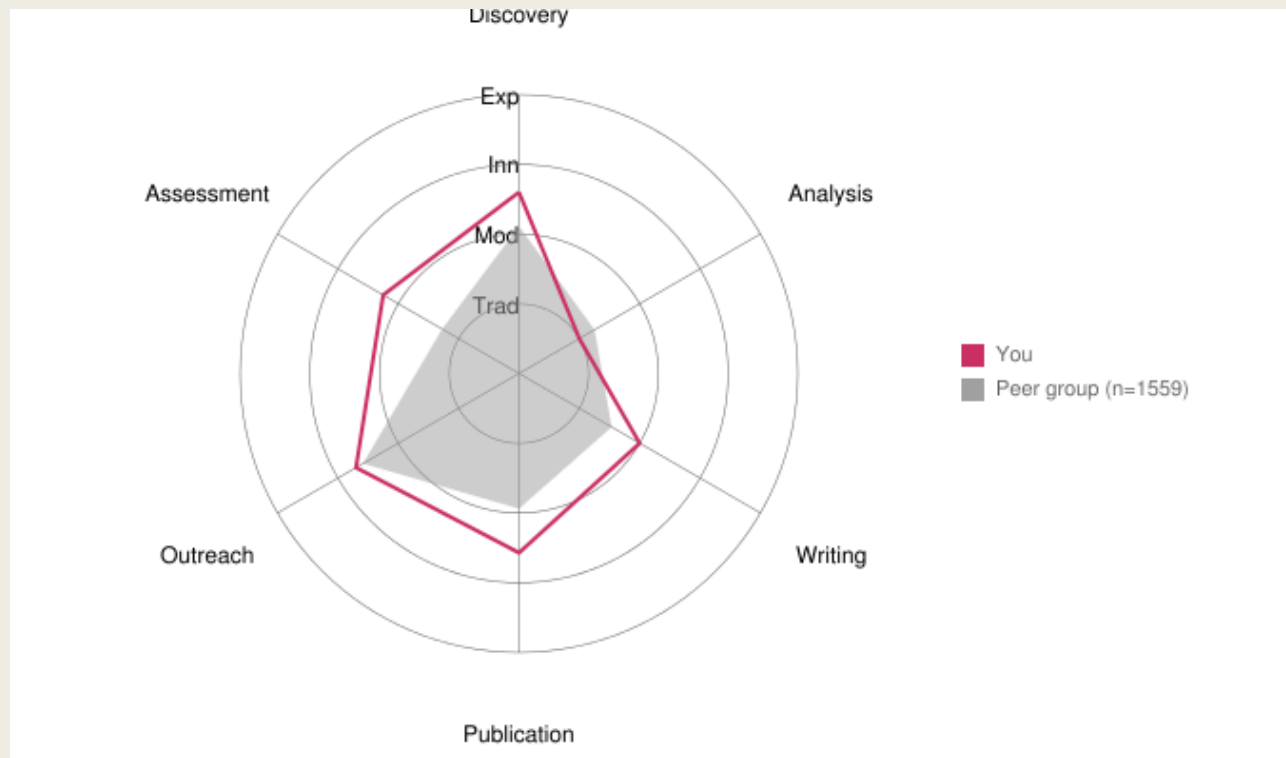
<http://bit.ly/innoscholcomm-list>

1	crowdsource/define research priorities/ideas/collaborations	preparation
2	fund / get contract	
3	search (lit/data/patents/code)	discovery
4	get access	
5	get alerts/recommendations	
6	reference management	
7	read	
8	annotate/tag (during/after reading)	analysis
9	experiment & collect/mine/extract data	
10	share notebooks / protocols / workflows	
11	analyze	writing
12	visualize	
13	write (+ code)	
14	cite	
15	translate	publication
16	archive/share code	
17	archive/share data	
18	archive/share publication	
19	archive/share posters	
20	archive/share presentation	
21	present research findings	
22	peer review and commenting/recommending (pre-pub)	
23	select journal to submit to	
24	publish	outreach
25	outreach/valorization	
26	researcher profiling (& social network)	assessment
27	comment	
28	peer review (post-pub)	
29	measure impact (of output, e.g. article)	
30	assessment (of researcher/research group)	

2	NAME	URL	WEBLAUNCHYEAR	PRIMEPHASEALPHA	EPHASENUM	FUNCTIONFREE	UI_FUNCTIONFREE	FUNCTIONCONTROLLED
3	name (blue ones were added last month)	link	year of weblaunch / introduction / founding	primary phase of workflow targeted	phase order	what is/does it? (free text)	user input for "what is/does it?"	what is/does it? (controlled)
509	Frontiers for Young Minds	<a href="http://www.kids.frontiersin.org">http://www.kids.frontiersin.org</a>	2013	outreach/valorization	25	web-based scientific journal with an editorial board of children (8-15yr)		citizen review, by children
510	I Am Scientist	<a href="http://imascientist.ie/">http://imascientist.ie/</a>	2008	outreach/valorization	25	outreach to students through chat contest		debating/discussing
511	Open Science Showoff	<a href="http://www.science.showoff.org">http://www.science.showoff.org</a>	2011	outreach/valorization	25	Open mic night for science lovers		debating/discussing
512	Pint of Science	<a href="http://pintofscience.co.uk/">http://pintofscience.co.uk/</a>	2012	outreach/valorization	25	Discussing science in a local pub		debating/discussing
513	Sense about Science	<a href="http://www.senseaboutscience.org">http://www.senseaboutscience.org</a>	2002	outreach/valorization	25	activities and publications to change public discussions about science and evidence		debating/discussing
514	Voice of Young Science (part of Sense about Science)	<a href="http://www.senseaboutscience.org/young-science">http://www.senseaboutscience.org/young-science</a>	2004	outreach/valorization	25	encourages early career researchers to play an active role in public debates about science		debating/discussing
515	redditscience AMA (a.o. PLOS Science)	<a href="https://www.reddit.com/r/science">https://www.reddit.com/r/science</a>	2012	outreach/valorization	25	Discuss your science with broader community		discussion
516	AskforEvidence	<a href="http://askforevidence.org/index.html">http://askforevidence.org/index.html</a>	2014	outreach/valorization	25	Tool to ask for evidence, or to share experience asking for evidence NB this is part of Sense About Science (ID1047)		fact-checking
517	Fact Check Central	<a href="http://factcheckcentral.org/">http://factcheckcentral.org/</a>	2015	outreach/valorization	25	aggregated list of blogs from a selection of fact checking organisations		fact-checking
518	SciCheck	<a href="http://www.factcheck.org/sci-check">http://www.factcheck.org/sci-check</a>	2015	outreach/valorization	25	fact checking scientific claims made by US politicians to influence public policy		fact-checking
519	Draw Science	<a href="http://drawscience.blogspot.com">http://drawscience.blogspot.com</a>	2014	outreach/valorization	25	converts research papers into easy-to-read infographics		infographics
520	JSTOR daily	<a href="http://daily.jstor.org/">http://daily.jstor.org/</a>	2014	outreach/valorization	25	linking news stories to scholarly research, with free access to JSTOR articles		innovative journal
521	Limn	<a href="http://limn.it">limn.it</a>	2011	outreach/valorization	25	free journal for communicating exciting research in the social and human sciences		innovative journal



# My results



# Example research workflows: traditional to experimental



## Traditional

Add no functionality compared to print era, except online accessibility

## Modern

Use scale and linking possibilities of the internet to increase speed and efficiency

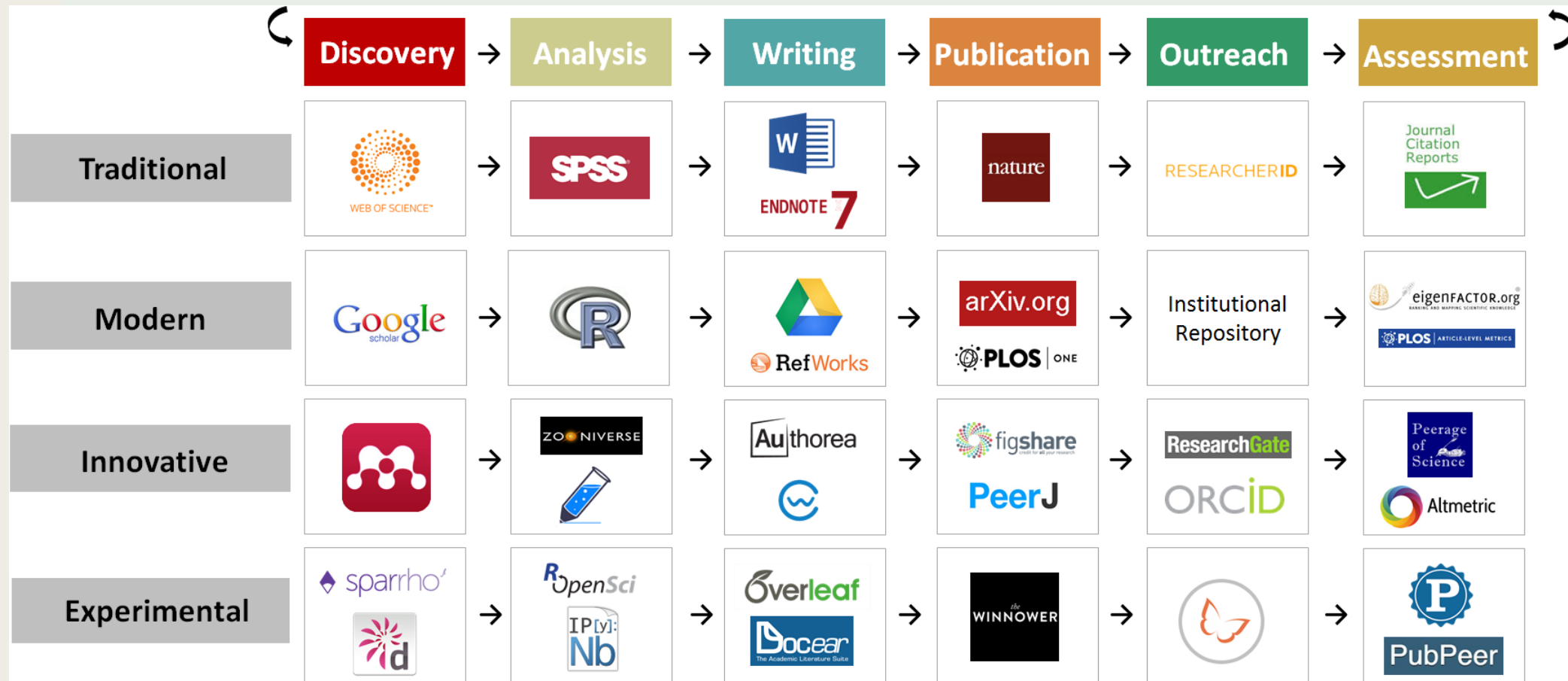
## Innovative

Actually change 'the way it's always been done' – e.g. user-driven, different business models, changes in the sequence of research activities, shifting stakeholder roles

## Experimental

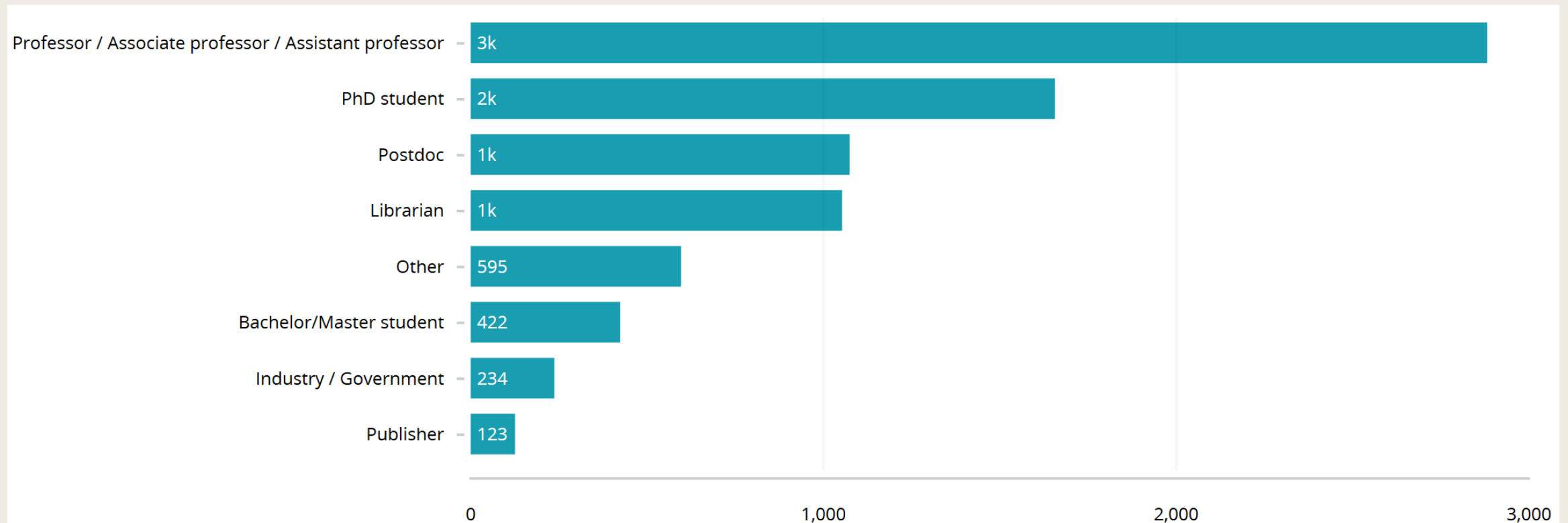
Represent radical change, with sometimes uncertain technologies and outcomes; still under development

# Example research workflows: traditional to experimental



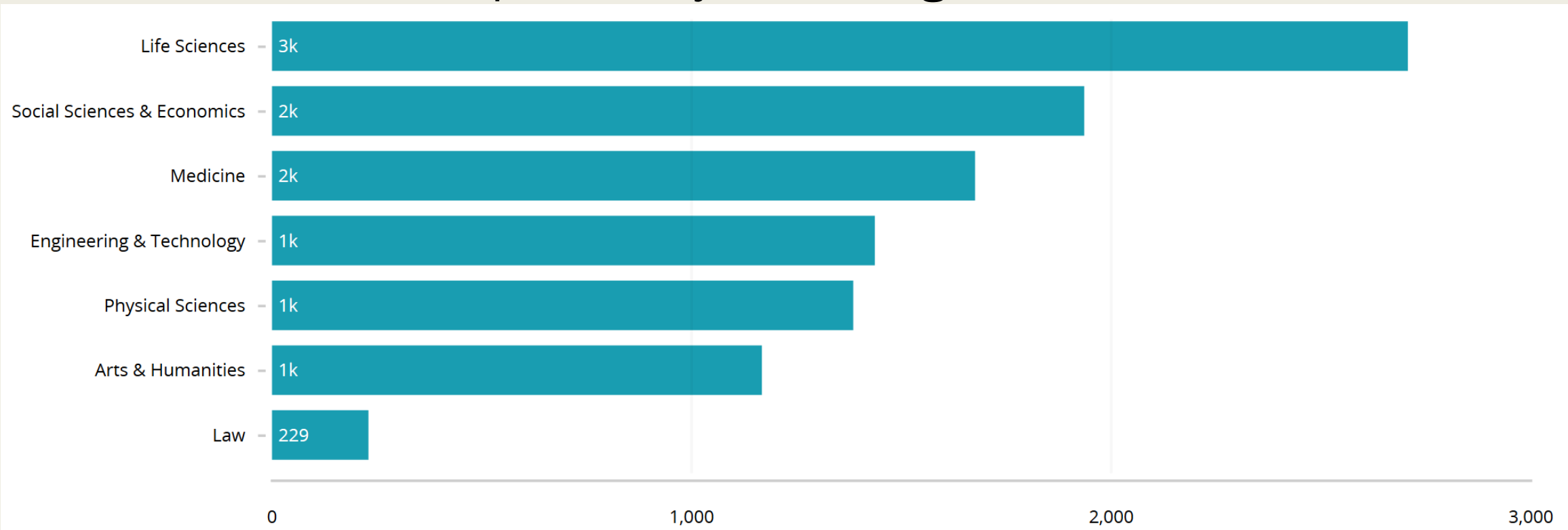
# Survey: demographics (at end 2015, 8028 records)

## What is your research role?

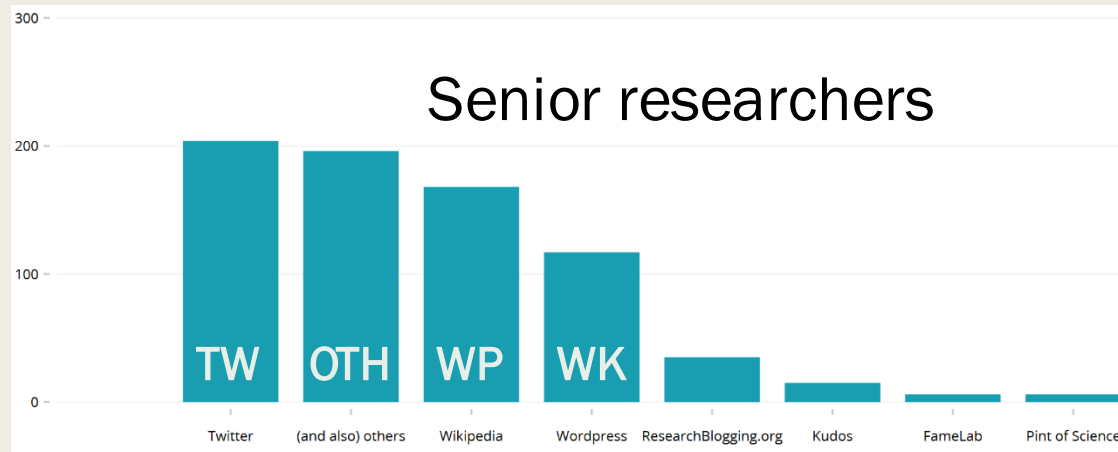


# Survey: demographics (at end 2015, 8028 records)

What discipline are you working in?



# Early career vs. senior researchers: the example of outreach



# Open Science

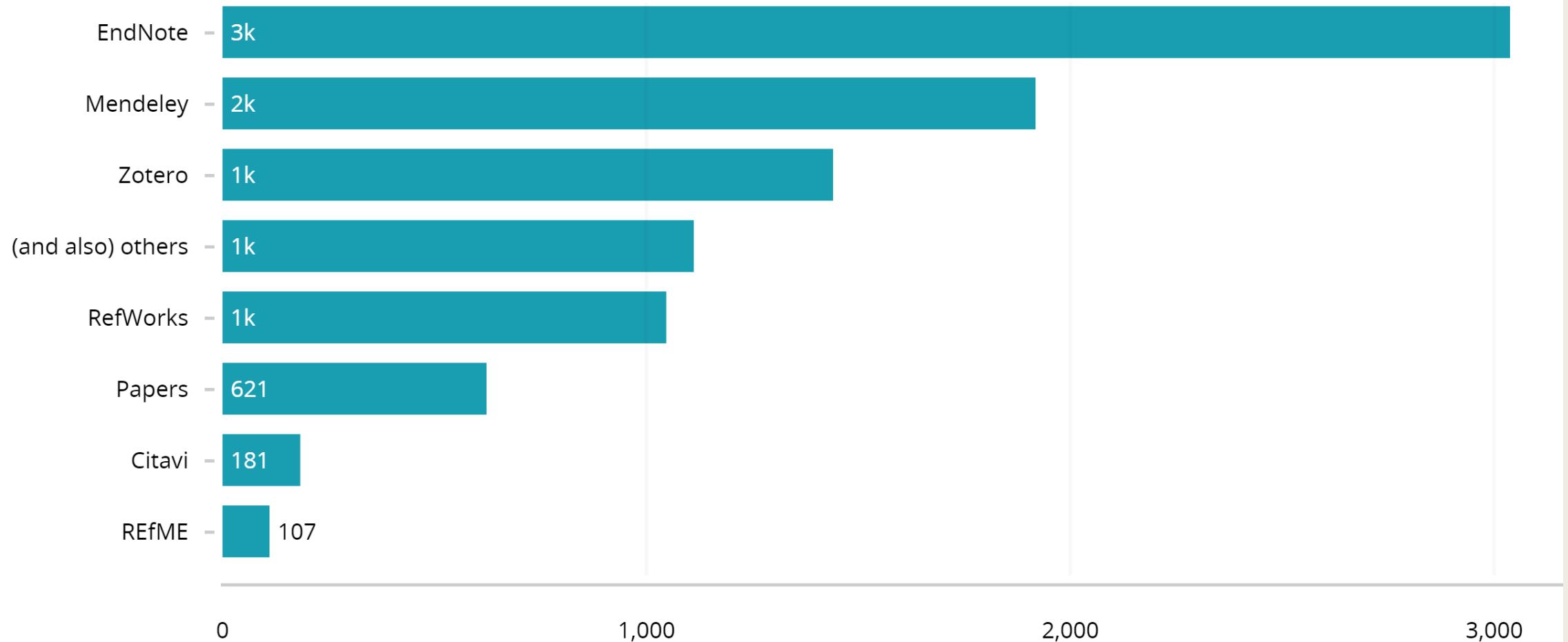
- The Open Science initiative aims to make research and data accessible to and reusable by the broadest possible audience.
- It encompasses such practices as open publication, open peer review, and open access;
- and, encourages the “open notebook” approach, in which the process of scientific research is openly shared, often in advance of a project’s completion.

# Example research workflows: company silos / open science





# Reference management tools - global



# Two service models: inside or outside the digital library

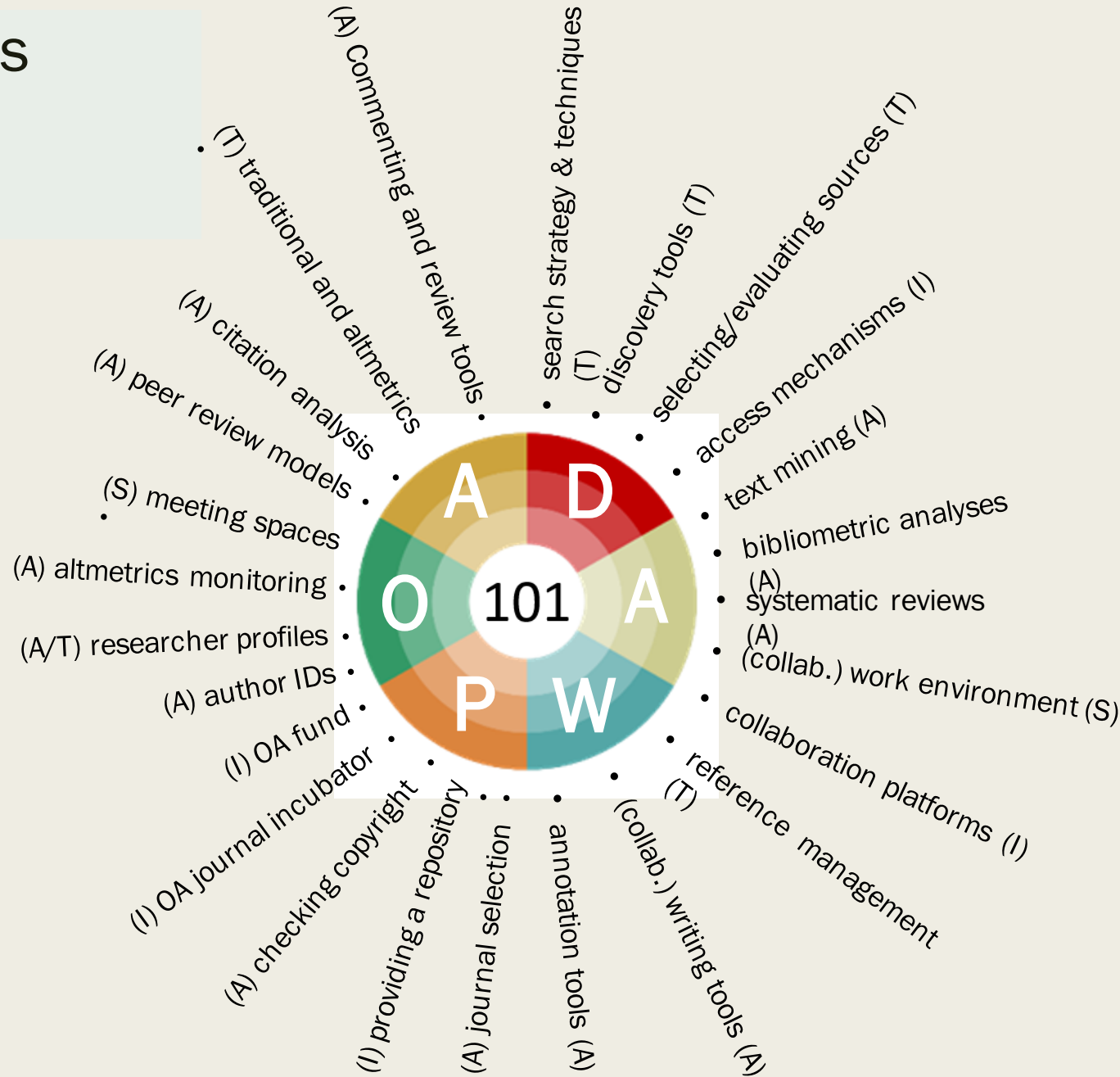
## Outside-in

- Many scholars now manage their bibliographic information electronically, organizing their publication and citation from digital libraries:
  - *IEEE Xplore, ACM Digital Library, ISIS Web of Knowledge, Scopus*
  - *Citeseer, Google Scholar*

## Inside-out

- Personalization
  - *Zotero, Mendeley, Citeulike, Connotea*
- Socialization

# Library services across the full workflow



Service types:  
 A = advice  
 I = infrastructure  
 S = spaces  
 T = training

- And in the research preparation phase:
- advice on OA funding
  - advice on data requirements
  - access to funding search engines

# Research Data Repositories

- An external data archive or repository
- An institutional research data repository
- Zenodo OpenAire (CERN)
- Thematic/community repositories

# Digital library services: first conclusions

- Current activities and trends inside and outside of digital libraries are connected to the roles librarians/libraries can play in helping to make these processes more readily available and adopted.
- Specific examples of how librarians/libraries are helping the transition to a more **open** exchange of scientific information can be evidenced.